

Design2Innovate: introduction to design thinking

Description

Developed by Tech Schools in partnership with Bastow, Victorian teachers and international design thinking experts, *Design2Innovate: introduction to design thinking* will support middle leaders and classroom teachers to become more confident in using design thinking in classroom, school curriculum and leadership practice.

Structure

Over three days across a semester, you will engage in hands-on learning, take risks and be challenged as you deepen your creative thinking and problem solving skills, and collaborate with peers and Tech Schools. You'll learn how to use design thinking to enhance student-led learning, build 21st century skills, and facilitate cultural change in your school.

A key component of this program is a school based project, lesson or unit of work using design thinking which you will test with your students and showcase to your peers in the course.

Design2Innovate is delivered as a mix of face to face learning and online support. You will have access to a range of readings and activities to support learning; industry-led experiences of using design thinking as well as tasks to help prepare for future face-to-face learning. Online coaching and support is also provided throughout the program by the Tech School facilitators, to allow an opportunity to share, facilitate discussion, reflect on learning and provide feedback.

You'll hear from Victorian teachers [sharing their experiences](#) using design thinking and the kinds of changes they've made and seen as a result, both in the classroom and across their school.

Who is it for?

The course is designed for **middle-leaders** (who have responsibility for or experience in [curriculum](#) change at a leadership level) and **classroom teachers** with an interest in

design thinking from the same school to enable learning to be shared and implemented back in schools and enable future school leaders to develop specialist skills. You must register as a school team of two.

Free!

The course is free for Victorian government schools and Tech School partner schools. Costs incurred for CRT will be reimbursed for Victorian government schools through the Schools Targeted Funding Portal. Travel and accommodation costs may also be reimbursed.

Delivery

Tech Schools in each region will host and deliver the professional learning from March 2021. You might even get to meet this guy!



Shang Wang is a STEM educator at Melbourne Polytechnic.



North West Region
Bendigo
Banyule-Nillumbik
Whittlesea



South West Region
Ballarat
Geelong
Wyndham



North East Region
Monash
Yarra Ranges
KIOSC



South East Region
Casey
Gippsland

Register!

Registrations for 2021 are now open. To register for the course in your region, go to [Arc | Events](#).

Note that you will need to register as a school team of two (a teacher and a middle leader).

Program Overview

Learning Outcomes

This program will develop your understanding of:

- design thinking, its phases and operation and its application in practice
- how to create a curriculum unit using design thinking
- how to integrate design thinking in your practice and in school curriculum
- how reflective practice will support learning, provide feedback on learning and change future learning and practice – empowering your pursuit of curiosity

On-boarding

A one hour online on-boarding session for you to meet your Tech School facilitators and get to know your fellow participants a little better 🥰. This will take place in the week prior to Day 1.

Day 1 – Immersion

On the first day, you'll be immersed as a learner and experience design thinking hands-on through a series of design sprints.

Day 2 – Prototype

With your 'teacher hat' back on, you'll unpack key elements of the design thinking process and explore how it can be used within your classroom context. A key component of the day is the opportunity to collaborate with peers to develop a classroom project, lesson or unit of work which you will test back in your school. The project can be as big or as small as you like.

Back at school, you will implement your plan, or test a project with students and/or colleagues.

Day 3 – Evaluate

In your school team, you will present a visual story to showcase your adventures in design thinking. You will also explore how to be a design thinking change agent and develop an action plan to embed design thinking in your school.

Completion Requirements

A certificate of completion will be awarded to all participants who:

- Attend all three face to face course days
- Develop a project, lesson or unit of work, and test it in the classroom or school
- Deliver a visual story showcasing their work or learning

This professional learning has been mapped to AITSL standards. Please ask if you'd like more information about this.

Find out more!

Contact Blanca Camacho, Tech Schools Branch at

blanca.camacho@education.vic.gov.au

or go to: <https://www.education.vic.gov.au/about/programs/learningdev/techschools/>